

2018-2019 Calendar of Required Westminster Public Schools Assessments

Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration	Used For...	Notes/Comments
TS Gold – kindergarten (Gr K)	Completed no later than Oct. 19th	Immediately	State: C.R.S. 22-7-1004(2)(a) and C.R.S. 22-7-1014(2)(a)	Varies	School Readiness Plan	This is for all students who are kindergarten age per Infinite Campus.
DIBELS NEXT (Early Literacy) (Gr K-3 – all students) (Gr 4-5 – READ Act Cohort)	Fall: Aug. 22 – Sept. 5, 2018 Winter: Dec. 3 – 14, 2018 Spring: April 29 – May 10, 2019	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	K – 9 minutes 1 st – 7 minutes 2 nd – 4 minutes 3 rd -5 th – 6 minutes	READ Act reporting Determination of Significant Reading Deficiency, Evidence for Instructional Level placement Teacher evaluation – Senate Bill 191	Testing is based on traditional grade level. The “ Composite ” score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment.
DIBELS Deep Diagnostic (Gr K-3 - Significant Reading Deficiency students)	Immediately upon designation of student having a Significant Reading Deficiency	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	Varies	Determination of student’s specific reading skill deficiencies	
Scantron Performance Series F18 - Math (Gr 1-10), Reading (Gr 3-10) W18 - Math (Gr K-10), Reading (Gr 3-10) S19 - Math (Gr K-10), Reading (Gr 3-10)	Fall: Aug. 15 – Sept. 7, 2018 Winter: Dec. 3 – 18, 2018 Spring: April 29 – May 24, 2019	Immediately	District	3 hours	Evidence for Instructional Level placement Comparison to external measure Teacher evaluation – Senate Bill 191	Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is July 16 – Nov. 30, Dec. 1 – Feb. 29, March 1 – July 15.
WIDA Screener CO English Language Screener (Gr K-12)	Within 30 days of start of the school year or two weeks from the date of enrollment.	Immediately	Federal: ESEA 1111(b)(3)(C)(x)	1 hour	Determining initial ELL designation	All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks.
WIDA ACCESS/ACCESS Alternate CO English Language Proficiency (Gr K-12 NEP and LEP students)	January 14 – February 15, 2019 (There will be no December testing.)	April 2019	Federal: ESEA 1111(b)(3)(C)(x) State: C.R.S. 22-24-105	K – 45 minutes 1 st – 12 th – 2.5 hours Alternate – 1.2 hours	Determining ELL status School Performance Framework	All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM.
DLM Alternate for CMAS ELA & Math (Gr 3-11)	April 2 – April 26, 2019	July 2019	Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c)	Varies	SpEd services	Testing is based on traditional grade level. Testing is completely online.
CMAS ELA/Literacy & Math (Gr 3-8)	April 2 – April 26, 2019	July 2019	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(1)(a)	3 rd –5 th 7.75 hours 6 th -8 th -8.75 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is based on traditional grade level. Testing is completely online. If the expanded window is approved by CDE, a school choosing to test the week prior to spring break should administer only ELA.
CMAS & CoAlt: Science (Gr 5, 8, 11) Social Studies (Gr 4, 7, 11)	April 8 – April 26, 2019	July 2019	Federal: ESEA 1111 (b)(3)(C)(v) State: C.R.S. 22-7-1006.3(1)(a) CoAlt: Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c) State: C.R.S. 22-7-1006.3(1)(a) State: C.R.S. 22-7-1006.3(3)(c)	Science: 5 th /8 th -4 hours and 11 th -2.5 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is based on traditional grade level. Testing is completely online. About 1/3 of schools will be selected to administer the Social Studies test each year. <u>2019 Testing Schools:</u> TBD

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PSAT 8/9 (Gr 8)	November 7, 2018	December 2019	District	2 hours 45 minutes	Inform ICAP	All 8th-graders will take the PSAT in preparation for the PSAT and SAT. Middle Schools are responsible for ordering PSAT materials. Click on the link to order materials.
PSAT (Gr 9 & 10)	April 9-11, 2019 Makeup: April 10-19, 2019	June 2019	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(2)(a)	2 hours 45 minutes	Inform ICAP	All 9 th and 10 th -graders will take the PSAT in preparation for the SAT.
SAT (Gr 11)	April 9, 2019 Makeup: April 23, 2019	June 2019	State: C.R.S. 22-7-1006.3(2)(b)	3 hours	School Performance Frameworks College Readiness Indicator	Starting in spring 2017, the district will give the SAT to all 11 th graders.
Advanced Placement (AP) (Gr 10-12)	First two weeks of May	June 2019	District	4 hours	Potential College Credit	
International Baccalaureate (IB) (Gr 10-12)	May 2019	June 2019	District	4 hours	Potential College Credit	

OPTIONAL ASSESSMENTS

Optional Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration
Scantron Performance Series – Language Arts – (Gr 2-10) Science – (Gr 2-10)	Fall: Aug. 15 – Sept. 7, 2018 Winter: Dec. 3 – 18, 2018 Spring: April 29 – May 24, 2019	Immediately	District	2 hour
Performance Level & Common Core Checks Math and Literacy (Gr PK-12)	Any time	Paper/Pencil version will be available after scanning. Online immediately.	District	Varies

EMPOWER PROGRESS PERIODS

Progress Period	Calendar
Progress Period 1	Aug. 15 – Oct. 14, 2018
Progress Period 2	Oct. 15 – Jan. 6, 2019
Progress Period 3	Jan. 7 – March 10, 2019
Progress Period 4	March 11 – May 31, 2019
Trimester 1	Aug. 15 – Nov. 1, 2018
Trimester 2	Nov. 2 – Feb. 15, 2019
Trimester 3	Feb. 16 – May 31, 2019

In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learn, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and lets students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.