

High School Competency Tracker

Student Name: _____ Grade: _____

Purpose of the High School Profile
Completion of all credits outlined in this document signifies readiness for postsecondary workforce readiness.

Scholar Summary
Cumulative GPA:
Class Rank:
Percentile:
Scholar Recognitions:

High School Credit Summary		
Content Area	Earned	Required
Math	_____	3.00
Literacy	_____	4.00
Science	_____	3.00
Social Studies	_____	3.00
General Electives	_____	9.00
Total		22.00

Standardized Tests	
PARCC Math Grade 09	
Score:	Result:
PARCC ELA Grade 09	
Score:	Result:
PSAT	
Score:	
SAT	
Score:	

Habits of a Personalized Learner	
Domain	Cumulative Score
Self-Managers	
Effective Participators	
Team Workers	
Reflective Learners	
Future Orientation	
Community Service Hours	

Competency Based Scale:
A score of 3.0 in a competency based system is more in line with a traditional "A" as it is expected level of performance on each complex learning target. A score of 4.0 represents performance that goes above and beyond what is expected of all learners and is not offered for all learning expectations. High performance is defined by a combination of 4.0 scores on some learning expectations and 3.0 scores on learning expectations beyond what is required for graduation.

Content Area	Course Name (in order of completion)	#LTs Complete	Score Earned	Credit Earned
Math	Math Concepts	/23		
	MA09AG11 Algebra/Geometry 1	/14		
	MA10AG11 Algebra/Geometry 2	/13		
	MA11AG11 Algebra/Geometry 3	/13		
Literacy	Eng/Lang. Arts Concepts	/16		
	LI09E111 Eng/Lang. Arts 1	/14		
	LI10E211 Eng/Lang. Arts 2	/14		
	LI11E311 Eng/Lang. Arts 3	/14		
	LI12E411 Eng/Lang. Arts 4	/11		
Science	Science Concepts	/14		
	SC09PS11 Physics	/8		
	SC10CH11 Chemistry	/10		
	SC10LS11 Biology	/14		
STEM				
Social Studies	Social Studies Level 08	/9		
	SS20US11 US History	/7		
	SS10CI11 Civics	/5		
	SS10EC11 Economics	/7		
	SS11WH11 World History/Geo	/8		
Technology				
Visual Arts				
Performing Arts				
Physical Education				
Health				
World Language				
Career Technical Ed				
Personal/Social				