

Middle School Competency Tracker

Student Name: _____ Grade: _____

Content Area	Performance Level	# PSs Complete	Score Earned	Progress
Math	Math Level 05	/13		
	Math Level 06	/13		
	Math Level 07	/15		
	Math Level 08	/14		
	Algebra/Geometry 1 (MA.09)	/15		
Literacy	Literacy Level 05	/35		
	Literacy Level 06	/33		
	Literacy Level 07	/33		
	Literacy Level 08	/33		
	Eng/Lang. Arts 1 (LI.09)	/29		
Science	Science Level 05	/15		
	Science Level 06	/16		
	Science Level 07	/17		
	Science Level 08	/13		
	Physics (SC.09)	/12		
Social Studies	Social Studies Level 05	/8		
	Social Studies Level 06	/8		
	Social Studies Level 07	/8		
	Social Studies Level 08	/9		
	US History (SS.09)	/7		
STEM <i>(optional)</i>				
Technology	Technology Intermediate Level	/7		
	Technology Middle Level	/8		
Visual Arts <i>(optional)</i>	Visual Arts Level 05	/8		
	Visual Arts Level 06	/10		
	Visual Arts Level 08	/10		
Performing Arts <i>(optional)</i>	Performing Arts Level 05	/11		
	PA _____ Level 06			
	PA _____ Level 07			
	PA _____ Level 08			
Physical Education	Physical Education Level 05	/7		
	Physical Education Level 06	/10		
	Physical Education Level 07	/7		
	Physical Education Level 08	/6		
Health <i>(optional)</i>	Health Level 06	/5		
	Health Level 07	/6		
	Health Level 08	/5		
World Language <i>(optional)</i>	World Language Level 08	/6		

Progress Column

Step 1. Based on your traditional grade level, draw a triangle in the box for the Performance Level you should be starting this year.

Step 2. Mark your current progress in each Performance Level by shading the boxes as well as designating Learning Target and Overall scores.

Competency Based Scale: A score of 3.0 in a competency based system is more in line with a traditional "A" as it is expected level of performance on each complex learning target. A score of 4.0 represents performance that goes above and beyond what is expected of all learners and is not offered for all learning expectations. High performance is defined by a combination of 4.0 scores on some learning expectations and 3.0 scores on learning expectations beyond what is required for graduation.