

# Middle School Competency Tracker

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Content Area	Performance Level	# PSs Complete	Score Earned	Progress
Math	Math Level 05	/13		
	Math Level 06	/13		
	Math Level 07	/15		
	Math Level 08	/14		
	Algebra/Geometry 1 (MA.09)	/15		
Literacy	Literacy Level 05	/35		
	Literacy Level 06	/33		
	Literacy Level 07	/33		
	Literacy Level 08	/33		
	Eng/Lang. Arts 1 (LI.09)	/29		
Science	Science Level 05	/14		
	Science Level 06	/16		
	Science Level 07	/17		
	Science Level 08	/13		
	Physics (SC.09)	/12		
Social Studies	Social Studies Level 05	/8		
	Social Studies Level 06	/8		
	Social Studies Level 07	/8		
	Social Studies Level 08	/9		
	US History (SS.09)	/7		
STEM <i>(optional)</i>				
Technology	Technology Intermediate Level	/7		
	Technology Middle Level	/8		
Visual Arts <i>(optional)</i>	Visual Arts Level 05	/8		
	Visual Arts Level 06	/10		
	Visual Arts Level 08	/10		
Performing Arts <i>(optional)</i>	Performing Arts Level 05	/11		
	PA _____ Level 06			
	PA _____ Level 07			
	PA _____ Level 08			
Physical Education	Physical Education Level 05	/7		
	Physical Education Level 06	/10		
	Physical Education Level 07	/7		
	Physical Education Level 08	/6		
Health <i>(optional)</i>	Health Level 06	/5		
	Health Level 07	/6		
	Health Level 08	/5		
World Language <i>(optional)</i>	World Language Level 08	/6		

### Progress Column

**Step 1.** Based on your traditional grade level, draw a triangle in the box for the Performance Level you should be starting this year.

**Step 2.** Mark your current progress in each Performance Level by shading the boxes as well as designating Learning Target and Overall scores.

**Competency Based Scale:** A score of 3.0 in a competency based system is more in line with a traditional "A" as it is expected level of performance on each complex learning target. A score of 4.0 represents performance that goes above and beyond what is expected of all learners and is not offered for all learning expectations. High performance is defined by a combination of 4.0 scores on some learning expectations and 3.0 scores on learning expectations beyond