

**2017-2018 Calendar of Required Westminster Public Schools Assessments**

| Assessment   | Calendar  | Results Available                      | Federal, State, District Requirements                               | Test Duration   | Used For...   | Notes/Comments   |
|--|---|--|---|---|---|--|
| <b>TS Gold – kindergarten</b><br>(Gr K)  | Completed no later than Oct. 21st   | Immediately                            | State: C.R.S. 22-7-1004(2)(a) and C.R.S. 22-7-1014(2)(a)            | Varies  | School Readiness Plan   | This is for all students who are kindergarten age per Infinite Campus.   |
| <b>CogAT Cognitive Abilities Test</b><br>(Gr 2 & 6 – all students & <b>Select HS</b> )                       | <b>Fall:</b> Sept. 11 – 29, 2017<br><small>(New 2<sup>nd</sup> &amp; 6<sup>th</sup> can be tested outside the window)</small> | Web-based reporting within 24-48 hours | State: C.R.S. 22-20-204.3 and 22-20-204.5                           | Three online sessions of 60 minutes each; 180 min total   | GT Universal Screening per state amendments passed in March 2015 under ECEA rules for gifted education  | Used to identify students with exceptional ability or potential, especially students from traditionally underrepresented populations.  |
| <b>DIBELS NEXT</b> (Early Literacy)<br>(Gr K-3 – all students)<br>(Gr 4-5 – READ Act Cohort)                 | <b>Fall:</b> Aug. 21 – Sept. 1, 2017  | Immediately                            | State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)            | K – 9 minutes<br>1 <sup>st</sup> – 7 minutes<br>2 <sup>nd</sup> – 4 minutes<br>3 <sup>rd</sup> -5 <sup>th</sup> – 6 minutes                             | READ Act reporting<br>Determination of Significant Reading Deficiency<br>Evidence for Instructional Level placement<br>Teacher evaluation – Senate Bill 191 | Testing is based on traditional grade level. The <b>“Composite”</b> score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment. |
|  | <b>Winter:</b> Dec. 4 – 15, 2017  |  |   |   |   |  |
|  | <b>Spring:</b> April 30 – May 11, 2018  |  |   |   |   |  |
| <b>DIBELS Deep Diagnostic</b><br>(Gr K-3 - Significant Reading Deficiency students)                          | Immediately upon designation of student having a Significant Reading Deficiency   | Immediately                            | State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)            | Varies  | Determination of student’s specific reading skill deficiencies  |  |
| <b>Scantron Performance Series Math</b> (Gr 1-10), Reading (Gr 3-10)   | <b>Fall:</b> Aug. 15 – Sept. 8, 2017  | Immediately                            | District  | 3 hours   | Evidence for Instructional Level placement<br>Comparison to external measure<br>Teacher evaluation – Senate Bill 191  | <b>Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is July 16 – Nov. 30.</b>   |
| <b>Scantron Performance Series – Math</b><br>(Gr K-10), Reading (Gr 3-10)                                    | <b>Winter:</b> Dec. 1 – 21, 2017  | Immediately                            | District  | 2 hours   | Student performance will be used to inform instruction and determine mastery of Learning Targets.<br>Teacher evaluation – Senate Bill 191                   | <b>Students who test outside the Scantron norm window will not have NPR or GLE scores. The Scantron norm test window is Dec. 1 – Feb. 29.</b>  |
| <b>Scantron Performance Series – Math</b><br>(Gr K-10), Reading (Gr 3-10)                                    | <b>Spring:</b> April 30 – May 23, 2018  | Immediately                            | District  | 4 hours   | Student performance will be used to inform instruction and determine mastery of Learning Targets.<br>Teacher evaluation – Senate Bill 191                   | <b>Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is March 1 – July 15.</b>   |
| <b>W-APT</b><br>CO English Language Screener<br>(Gr K-12)  | Within 30 days of start of the school year or two weeks from the date of enrollment.  | Immediately                            | Federal: ESEA 1111(b)(3)(C)(x)                                      | 1 hour  | Determining initial ELL designation   | All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks.   |
| <b>WIDA ACCESS 2.0/ACCESS Alternate</b><br>CO English Language Proficiency<br>(Gr K-12 NEP and LEP students) | January 8 – February 8, 2018<br><small>(There will be no December testing.)</small>   | April 2018                             | Federal: ESEA 1111(b)(3)(C)(x)<br>State: C.R.S. 22-24-105           | K – 45 minutes<br>1 <sup>st</sup> – 12 <sup>th</sup> – 2.5 hours<br>Alternate – 1.2 hours   | Determining ELL status<br>School Performance Framework  | All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM.          |
| <b>DLM</b><br>Alternate for ELA & Math<br>(Gr 3-11)  | April 3 – April 26, 2018  | July 2018                              | Federal: ESEA 1111(b)(3)(C)(ix)<br>State: C.R.S. 22-7-1006.3(3)(c)  | Varies  | SpEd services   | Testing is based on traditional grade level. Testing is completely online.   |
| <b>PARCC</b><br>ELA/Literacy & Math<br>(Gr 3-8)  | <b>March 19 – April 26, 2018</b>  | July 2018                              | Federal: ESEA 1111(b)(3)(C)(vii)<br>State: C.R.S. 22-7-1006.3(1)(a) | 3 <sup>rd</sup> -8.25 hours<br>4 <sup>th</sup> -5 <sup>th</sup> -8.5 hours<br>6 <sup>th</sup> -8 <sup>th</sup> -9.2 hours<br>9 <sup>th</sup> -9.7 hours | Achievement of state standards<br>School Performance Frameworks<br>Evidence for Instructional Level placement   | Testing is based on traditional grade level. Testing is completely online. If a school choose to test the week prior to spring break, please administer only ELA.  |

## 2017-2018 Calendar of Required Westminster Public Schools Assessments

|  |  |                     |   |   |   |  |
|--|--|---------------------|---|---|---|--|
| <b>CMAS &amp; CoAlt:</b><br>Science (Gr 5, 8, 11)<br><br>Social Studies (Gr 4 and 7) | April 9 – April 26, 2018                 | July 2018           | Federal: ESEA 1111 (b)(3)(C)(v)<br>State: C.R.S. 22-7-1006.3(1)(a)<br>CoAlt: Federal: ESEA 1111(b)(3)(C)(ix)<br>State: C.R.S. 22-7-1006.3(3)(c)<br>State: C.R.S. 22-7-1006.3(1)(a)<br>State: C.R.S. 22-7-1006.3(3)(c) | <b>Science:</b><br>5 <sup>th</sup> /8 <sup>th</sup> -4 hours and 11 <sup>th</sup> -4 hours<br><br><b>Social Studies:</b><br>4 <sup>th</sup> /7 <sup>th</sup> -4 hours | Achievement of state standards<br>School Performance Frameworks<br>Evidence for Instructional Level placement | Testing is based on traditional grade level.<br>Testing is completely online.<br><br>Over the next three years, about 1/3 of schools will be selected to administer the Social Studies test each year.<br><i>2018 Testing Schools: TBD</i> |
| <b>PSAT 8/9</b><br>(Gr 8)  | October 2017 - TENTATIVE                 | TBD                 | District  | 2 hours 45 minutes  | Inform ICAP   | All 8 <sup>th</sup> -graders will take the PSAT in preparation for the PSAT and SAT. <b>Middle Schools are responsible for ordering PSAT materials.</b> Click on the <a href="#">link</a> to order materials.                              |
| <b>PSAT</b><br>(Gr 9 & 10)   | April 10, 2018<br>Makeup: April 24, 2018 | June 2018           | Federal: ESEA 1111(b)(3)(C)(vii)<br>State: C.R.S. 22-7-1006.3(2)(a)   | 2 hours 45 minutes  | Inform ICAP   | All 9 <sup>th</sup> and 10 <sup>th</sup> -graders will take the PSAT in preparation for the SAT.   |
| <b>SAT</b><br>(Gr 11)  | April 10, 2018<br>Makeup: April 24, 2018 | June 2018           | State: C.R.S. 22-7-1006.3(2)(b)   | 2 hours 55 minutes  | School Performance Frameworks<br>College Readiness Indicator  | Starting in spring 2017, the district will give the SAT to all 11 <sup>th</sup> graders.   |
| <b>NAEP</b>  | TBD                                      | Only at state level | Federal: ESEA 1112(b)(1)(F)   | Varies  | No direct benefit to individual student, school, or district.   | School participation determined by the State on an annual basis. Participation ensures continued federal funding.<br><i>2018 Testing Schools: TBD</i>  |
| <b>Advanced Placement (AP)</b><br>(Gr 10-12)   | First two weeks of May                   | June 2018           | District  | 4 hours   | Potential College Credit  |  |
| <b>International Baccalaureate (IB)</b><br>(Gr 10-12)                                | May 2018                                 | June 2018           | District  | 4 hours   | Potential College Credit  |  |

### OPTIONAL ASSESSMENTS

| Optional Assessment  | Calendar                               | Results Available   | Federal, State, District Requirements | Test Duration |
|--|--|---|---------------------------------------|---------------|
| <b>Scantron Performance Series –</b><br>Language Arts – (Gr 2-10)<br>Science – (Gr 2-10) | <b>Fall:</b> Aug. 15 – Sept. 8, 2017   | Immediately   | District                              | 1 hour        |
| <b>Scantron Performance Series –</b><br>Language Arts & Science<br>(Gr 2-10)             | <b>Winter:</b> Nov. 27 – Dec. 15, 2017 | Immediately   | District                              | 2 hours       |
| <b>Performance Level &amp; Common Core Checks</b> Math and Literacy<br>(Gr PK-12)        | Any time                               | Paper/Pencil version will be available after scanning.<br>Online immediately. | District                              | Varies        |

### EMPOWER PROGRESS PERIODS

| Progress Period          | Calendar                |
|--------------------------|-------------------------|
| <b>Progress Period 1</b> | Aug. 15 – Oct. 15, 2017 |
| <b>Progress Period 2</b> | Oct. 16 – Jan. 7, 2018  |
| <b>Progress Period 3</b> | Jan. 8 – March 11, 2018 |
| <b>Progress Period 4</b> | March 12 – June 4, 2018 |
| <b>Trimester 1</b>       | Aug. 15 – Nov. 5, 2017  |
| <b>Trimester 2</b>       | Nov. 6 – Feb. 19, 2018  |
| <b>Trimester 3</b>       | Feb. 20 – June 4, 2018  |

In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learned, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and let students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.