

2017-2018 Calendar of Required Westminster Public Schools Assessments

Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration	Used For...	Notes/Comments
TS Gold – kindergarten (Gr K)	Completed no later than Oct. 21st	Immediately	State: C.R.S. 22-7-1004(2)(a) and C.R.S. 22-7-1014(2)(a)	Varies	School Readiness Plan	This is for all students who are kindergarten age per Infinite Campus.
CogAT Cognitive Abilities Test (Gr 2 & 6 – all students & Select HS)	Fall: Sept. 11 – 29, 2017 (New 2 nd & 6 th can be tested outside the window)	Web-based reporting within 24-48 hours	State: C.R.S. 22-20-204.3 and 22-20-204.5	Three online sessions of 60 minutes each; 180 min total	GT Universal Screening per state amendments passed in March 2015 under ECEA rules for gifted education	Used to identify students with exceptional ability or potential, especially students from traditionally underrepresented populations.
DIBELS NEXT (Early Literacy) (Gr K-3 – all students) (Gr 4-5 – READ Act Cohort)	Fall: Aug. 21 – Sept. 1, 2017	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	K – 9 minutes 1 st – 7 minutes 2 nd – 4 minutes 3 rd -5 th – 6 minutes	READ Act reporting Determination of Significant Reading Deficiency Evidence for Instructional Level placement Teacher evaluation – Senate Bill 191	Testing is based on traditional grade level. The “Composite” score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment.
	Winter: Dec. 4 – 15, 2017					
	Spring: April 30 – May 11, 2018					
DIBELS Deep Diagnostic (Gr K-3 - Significant Reading Deficiency students)	Immediately upon designation of student having a Significant Reading Deficiency	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	Varies	Determination of student’s specific reading skill deficiencies	
Scantron Performance Series Math (Gr 1-10), Reading (Gr 3-10)	Fall: Aug. 15 – Sept. 8, 2017	Immediately	District	3 hours	Evidence for Instructional Level placement Comparison to external measure Teacher evaluation – Senate Bill 191	Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is July 16 – Nov. 30.
Scantron Performance Series – Math (Gr K-10), Reading (Gr 3-10)	Winter: Dec. 1 – 21, 2017	Immediately	District	2 hours	Student performance will be used to inform instruction and determine mastery of Learning Targets. Teacher evaluation – Senate Bill 191	Students who test outside the Scantron norm window will not have NPR or GLE scores. The Scantron norm test window is Dec. 1 – Feb. 29.
Scantron Performance Series – Math (Gr K-10), Reading (Gr 3-10)	Spring: April 30 – May 23, 2018	Immediately	District	4 hours	Student performance will be used to inform instruction and determine mastery of Learning Targets. Teacher evaluation – Senate Bill 191	Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is March 1 – July 15.
W-APT CO English Language Screener (Gr K-12)	Within 30 days of start of the school year or two weeks from the date of enrollment.	Immediately	Federal: ESEA 1111(b)(3)(C)(x)	1 hour	Determining initial ELL designation	All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks.
WIDA ACCESS 2.0/ACCESS Alternate CO English Language Proficiency (Gr K-12 NEP and LEP students)	January 8 – February 8, 2018 (There will be no December testing.)	April 2018	Federal: ESEA 1111(b)(3)(C)(x) State: C.R.S. 22-24-105	K – 45 minutes 1 st – 12 th – 2.5 hours Alternate – 1.2 hours	Determining ELL status School Performance Framework	All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM.
DLM Alternate for ELA & Math (Gr 3-11)	April 3 – April 26, 2018	July 2018	Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c)	Varies	SpEd services	Testing is based on traditional grade level. Testing is completely online.
PARCC ELA/Literacy & Math (Gr 3-9)	March 19 – April 26, 2018	July 2018	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(1)(a)	3 rd -8.25 hours 4 th -5 th -8.5 hours 6 th -8 th -9.2 hours 9 th -9.7 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is completely online. If a school choose to test the week prior to spring break, please administer only ELA. Schools should develop a 3 week administration window.

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CMAS & CoAlt: Science (Gr 5, 8, 11) Social Studies (Gr 4 and 7)	April 9 – April 26, 2018	July 2018	Federal: ESEA 1111 (b)(3)(C)(v) State: C.R.S. 22-7-1006.3(1)(a) CoAlt: Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c) State: C.R.S. 22-7-1006.3(1)(a) State: C.R.S. 22-7-1006.3(3)(c)	Science: 5 th /8 th -4 hours and 11 th -4 hours Social Studies: 4 th /7 th -4 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is based on traditional grade level. Testing is completely online. Over the next three years, about 1/3 of schools will be selected to administer the Social Studies test each year. <u>2018 Testing Schools:</u> TBD
PSAT (Gr 9)	Tentative: April 10, 2018 Makeup: April 24, 2018	June 2018	District	2 hours 45 minutes	Inform ICAP	All 9th-graders will take the PSAT in preparation for the PSAT10 and SAT. High Schools are responsible for ordering PSAT materials. Materials must be ordered by February 16, 2018. Click on the link to order materials.
PSAT (Gr 10)	April 10, 2018 Makeup: April 24, 2018	June 2018	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(2)(a)	2 hours 45 minutes	Inform ICAP	All 10th-graders will take the PSAT in preparation for the SAT.
SAT (Gr 11)	April 10, 2018 Makeup: April 24, 2018	June 2018	State: C.R.S. 22-7-1006.3(2)(b)	2 hours 55 minutes	School Performance Frameworks College Readiness Indicator	Starting in spring 2017, the district will give the SAT to all 11 th graders.
NAEP	TBD	Only at state level	Federal: ESEA 1112(b)(1)(F)	Varies	No direct benefit to individual student, school, or district.	School participation determined by the State on an annual basis. Participation ensures continued federal funding. <u>2018 Testing Schools:</u> TBD
Advanced Placement (AP) (Gr 10-12)	First two weeks of May	June 2018	District	4 hours	Potential College Credit	
International Baccalaureate (IB) (Gr 10-12)	May 2018	June 2018	District	4 hours	Potential College Credit	

OPTIONAL ASSESSMENTS

Optional Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration
Scantron Performance Series – Language Arts – (Gr 2-10) Science – (Gr 2-10)	Fall: Aug. 15 – Sept. 8, 2017	Immediately	District	1 hour
Scantron Performance Series – Language Arts & Science (Gr 2-10)	Winter: Nov. 27 – Dec. 15, 2017	Immediately	District	2 hours
Performance Level & Common Core Checks Math and Literacy (Gr PK-12)	Any time	Paper/Pencil version will be available after scanning. Online immediately.	District	Varies

EMPOWER PROGRESS PERIODS

Progress Period	Calendar	Notes/Comments
Progress Period 1	Aug. 15 – Oct. 13, 2017	Optional report window.
Progress Period 2	Oct. 16 – Jan. 5, 2018	Schools need to print the reports at the end of the 2nd Progress Period for parents.
Progress Period 3	Jan. 8 – March 9, 2018	Optional report window.
Progress Period 4	March 12 – May 24, 2018	Schools need to print the reports at the end of the 4th Progress Period for parents.

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In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learn, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and lets students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.

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