

2019-2020 Calendar of Required Westminster Public Schools Assessments

| Assessment | Calendar | Results Available | Federal, State, District Requirements | Test Duration | Used For... | Notes/Comments |
|---|--|-------------------|---|---|---|--|
| TS Gold – kindergarten (Gr K) | Completed no later than Oct. 18th | Immediately | State: C.R.S. 22-7-1004(2)(a) and C.R.S. 22-7-1014(2)(a) | Varies | School Readiness Plan | This is for all students who are kindergarten age per Infinite Campus. |
| DIBELS NEXT (Early Literacy) (Gr K-3 – all students) (Gr 4-5 – READ Act Cohort) | Fall: Aug. 20 – Sept.3, 2019 Winter: Dec. 2 – 16, 2019 Spring: April 28 – May 12, 2020 | Immediately | State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b) | K – 9 minutes 1 st – 7 minutes 2 nd – 4 minutes 3 rd -5 th – 6 minutes | READ Act reporting Determination of Significant Reading Deficiency, Evidence for Instructional Level placement Teacher evaluation – Senate Bill 191 | Testing is based on traditional grade level. The “ Composite ” score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment. |
| DIBELS Deep Diagnostic (Gr K-3 - Significant Reading Deficiency students) | Immediately upon designation of student having a Significant Reading Deficiency | Immediately | State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b) | Varies | Determination of student’s specific reading skill deficiencies | |
| Scantron Performance Series F18 - Math (Gr 1-10), Reading (Gr 3-10) W18 - Math (Gr K-10), Reading (Gr 3-10) S19 - Math (Gr K-10), Reading (Gr 3-10) | Fall: Aug. 13 – Sept. 3, 2019 Winter: Dec. 2 – 18, 2019 Spring: April 28 – May 19, 2020 | Immediately | District | 3 hours | Evidence for Instructional Level placement Comparison to external measure Teacher evaluation – Senate Bill 191 | Students who test outside the official Scantron norm window will not have NPR or GLE scores. The Scantron norm window is July 16 – Nov. 30, Dec. 1 – Feb. 29, March 1 – July 15. |
| WIDA Screener CO English Language Screener (Gr K-12) | Within 30 days of start of the school year or two weeks from the date of enrollment. | Immediately | Federal: ESEA 1111(b)(3)(C)(x) | 1 hour | Determining initial ELL designation | All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks. |
| WIDA ACCESS/ACCESS Alternate CO English Language Proficiency (Gr K-12 NEP and LEP students) | January 13 – February 14, 2020 (There will be no December testing.) | April 2020 | Federal: ESEA 1111(b)(3)(C)(x) State: C.R.S. 22-24-105 | K – 45 minutes 1 st – 12 th – 2.5 hours Alternate – 1.2 hours | Determining ELL status School Performance Framework | All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM. |
| DLM Alternate for CMAS ELA & Math (Gr 3-11) | April 6 – April 24, 2020 | July 2020 | Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c) | Varies | SpEd services | Testing is based on traditional grade level. Testing is completely online. |
| CMAS ELA/Literacy & Math (Gr 3-8) | April 6 – April 24, 2020 | July 2020 | Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(1)(a) | 3 rd –5 th 7.75 hours 6 th -8 th -8.75 hours | Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement | Testing is based on traditional grade level. Testing is completely online. If the expanded window is approved by CDE, a school choosing to test the week prior to spring break should administer only ELA. |
| CMAS & CoAlt: Science (Gr 5, 8, 11) Social Studies (Gr 4, 7, 11) | April 6 – April 24, 2020 | July 2020 | Federal: ESEA 1111 (b)(3)(C)(v) State: C.R.S. 22-7-1006.3(1)(a) CoAlt: Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c) State: C.R.S. 22-7-1006.3(1)(a) State: C.R.S. 22-7-1006.3(3)(c) | Science: 5 th /8 th -4 hours and 11 th -2.5 hours | Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement | Testing is based on traditional grade level. Testing is completely online. About 1/3 of schools will be selected to administer the Social Studies test each year. <u><i>2020 Testing Schools: TBD</i></u> |
| PSAT 8/9 (Gr 8) | November 13, 2019 | December 2019 | District | 2 hours 45 minutes | Inform ICAP | All 8th-graders will take the PSAT in preparation for the PSAT and SAT. Middle Schools are responsible for ordering PSAT materials. Click on the link to order materials. |

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|---|---|---------------------|---|--------------------|---|---|
| PSAT (Gr 9 & 10) | April 7, 8 or 9, 2020 Makeup: April 8-17, 2020 | June 2020 | Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(2)(a) | 2 hours 45 minutes | Inform ICAP | All 9 th and 10 th -graders will take the PSAT in preparation for the SAT. |
| SAT (Gr 11) | April 7, 2020 Makeup: April 21, 2020 | June 2020 | State: C.R.S. 22-7-1006.3(2)(b) | 3 hours | School Performance Frameworks College Readiness Indicator | Starting in spring 2017, the district will give the SAT to all 11 th graders. |
| NAEP (Gr 4 & 8 Math/Reading) | January 27 - March 6, 2020 | Only at state level | Federal: ESEA 1112(b)(1)(F) | Varies | No direct benefit to individual student, school, or district. | School participation determined by the State on an annual basis. Participation ensures continued federal funding. <i>2020 Testing Schools: TBD</i> |
| International Baccalaureate (IB) (Gr 10-12) | May 2020 | June 2020 | District | 4 hours | Potential College Credit | |

OPTIONAL ASSESSMENTS

| Optional Assessment | Calendar | Results Available | Federal, State, District Requirements | Test Duration |
|--|--|---|---------------------------------------|---------------|
| Scantron Performance Series – Language Arts – (Gr 2-10) Science – (Gr 2-10) | Fall: Aug. 13 – Sept. 3, 2019 Winter: Dec. 2 – 18, 2019 Spring: April 29 – May 19, 2020 | Immediately | District | 2 hour |
| Performance Level & Common Core Checks Math and Literacy (Gr PK-12) | Any time | Paper/Pencil version will be available after scanning. Online immediately. | District | Varies |

EMPOWER PROGRESS PERIODS

| Progress Period | Calendar |
|--------------------------|------------------------------|
| Progress Period 1 | Aug. 13 – Oct. 14, 2019 |
| Progress Period 2 | Oct. 15, 2019 – Jan. 6, 2020 |
| Progress Period 3 | Jan. 7 – March 9, 2020 |
| Progress Period 4 | March 10 – May 22, 2020 |
| Trimester 1 | Aug. 14 – Nov. 1, 2019 |
| Trimester 2 | Nov. 4, 2019 – Feb. 4, 2020 |
| Trimester 3 | Feb. 5 – May 27, 2020 |

In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learned, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and let students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.