**Bloom’s Taxonomy**

**Student Activity:**
Use this framework with students. Divide students into groups to write questions at each level for the final test. Award three points if a question is used on the final test.

---

**CREATING**

What if
Create/Design something new
- Write a pledge for Brush Public Schools.
- Create a model of the nucleus with a thicker nuclear envelope.

---

**EVALUATING**

Good/Bad
Fair/Unfair
- Right/Wrong
- Rank
- Should everyone have to say the Pledge of Allegiance?
- Rank the parts of the nucleus according to function

---

**ANALYZING**

Compare/Contrast
- Compare our pledge to the Boy Scout Pledge.
- Make a connection between two parts of the nucleus.

---

**APPLYING**

Use the information
Apply the information
- To what or whom do you owe allegiance?
- Illustrate the nucleus and its parts.

---

**UNDERSTANDING**

In your own words
What does allegiance mean?
- Describe the roles of each of the organelles in the nucleus.

---

**REMEMBERING**

Facts
No thinking
- State the Pledge of Allegiance.
- Identify the three main parts of the nucleus.

---

90% of instruction typically falls in these two areas. Goal is to move into the top three levels.