

Strand of Effective Participators

Measurement Topic	Level 1 Learning Target (elementary)	Level 2 Learning Target (middle school)	Level 3 Learning Target (high school)
Identify Issues	Describe your reaction to an injustice	Describe how the issue(s) impacts the community	Expand scope of thinking by giving a voice to minority or unheard viewpoints
Find Solutions	Solve a problem independently	Solve a problem that requires multiple resources and people	Participate on a solution-focused team and provide significant input to complete a task
Persuade Others	Justify a sensible choice	Develop pros and cons of an issue and make a decision	Make a complex decision based on research
Get Involved	Participate in clubs and activities	Lead by positive example	Participate in different groups outside of school

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Strand of Reflective Learners

Measurement Topic	Level 1 Learning Target (elementary)	Level 2 Learning Target (middle school)	Level 3 Learning Target (high school)
Set Yourself Challenges	Attempt an activity you find difficult or unpleasant	Analyze personal strengths as well as weaknesses	Demonstrate learning by experimenting with different learning styles
Plan-do-review	Create a plan to successfully complete a task and revise if necessary to improve	Create and follow own timeline to complete multi-step task	Evaluate progress toward measurable goals or outcomes for long-term project
Invite Feedback	Revise work after receiving feedback	Give and receive constructive feedback or criticism	Systematically solicit feedback and use it to improve the product
Share Learning	Explain least- and most-important concepts learned	Describe how errors can be fixed or addressed	Work with a peer to improve one's work

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Strand of Self-Managers

Measurement Topic	Level 1 Learning Target (elementary)	Level 2 Learning Target (middle school)	Level 3 Learning Target (high school)
Be Organized	Be punctual, prepared, and able to ask to complete task if not finished	Use a planner to record special events	Use a personal planner or PDA to keep track of deadlines necessary for a multiple-week project and ensure project is completed by deadline
Go for it, finish it	Finish a complex project that requires more than one attempt	Complete a long-term project utilizing personal strategies to build mental endurance	Push yourself strategically to complete a project when obstacles are encountered
Manage Emotions	Talk about emotions to friends and listen for theirs	Show self-control when angry, upset, or frustrated without being prompted	Own responsibility for actions that have contributed to a conflict
Manage Risk	Make sure an area is safe before starting an activity	Take reasonable risks for trying a new activity, even if nervous or apprehensive	Conduct a risk assessment (e.g., cost/benefit analysis) to determine potential positive and negative outcomes prior to making an informed decision

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Strand of Team Workers

Measurement Topic	Level 1 Learning Target (elementary)	Level 2 Learning Target (middle school)	Level 3 Learning Target (high school)
Take Responsibility	Be an effective team player or group member	Lead a team and take additional roles when needed	Facilitate a team focused on clear goals and help resolve conflict when it occurs
Build Team Strengths	Be aware of others' needs and feelings in a team or group	Use empathy to see different points of view in a team or group setting	Recognize the body language of others and respond in a positive, supportive manner
Manage the Team	Assist classmates to give their best effort in a team or group setting	Set and manage team tasks and goals within the allocated time	Monitor progress of a long-term project using both short- and long-term goals
Evaluate the Team	Verbally praise or acknowledge others for the work they contributed to a team project	Provide and accept feedback or constructive criticism in a positive manner	Publicly recognize team success and celebrate achievements with team members

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Strand of Future Orientation

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Career Exploration and Development	Develop personal hobbies and interests	Investigate further the various careers of interest and high school courses of study (e.g., high school academy options)	Analyze personal abilities, skill interests and motivation that contribute to career choices and goals

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